

SW Engineering Research Methods: A Guide for the Perplexed

Lutz Prechelt

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27 slides

1. 3 modes of SE research work

- Theory, Construction, Empiricism

2. Quality criteria for empirical work

- Credibility, Relevance

3. Method archetypes

- 3 dimensions → 4 common combinations

4. Some helpful method templates

- Tool benchmarking, tool field trial, interviews+survey, process investigation

5. Some common mistakes

- confusing engineering with science
- making unwarranted assumptions (generalization, cost/benefit, meaning of measurements, human behavior)

SE research modes and output types: Theory, Construction, Empiricism (T, C, E)

- Theory (T):
 - Devising conceptual frameworks (definitions etc.) or theorems.
- Construction (C):
 - Building technical artifacts (e.g. software development tools).
- Empiricism (E):
 - Determining properties of artifacts or of the world.
- At any one time, you work in only one of these modes.

In the following, we focus on methods for Empiricism

- stand-alone empiricism or tool-related empiricism

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Credibility (C)

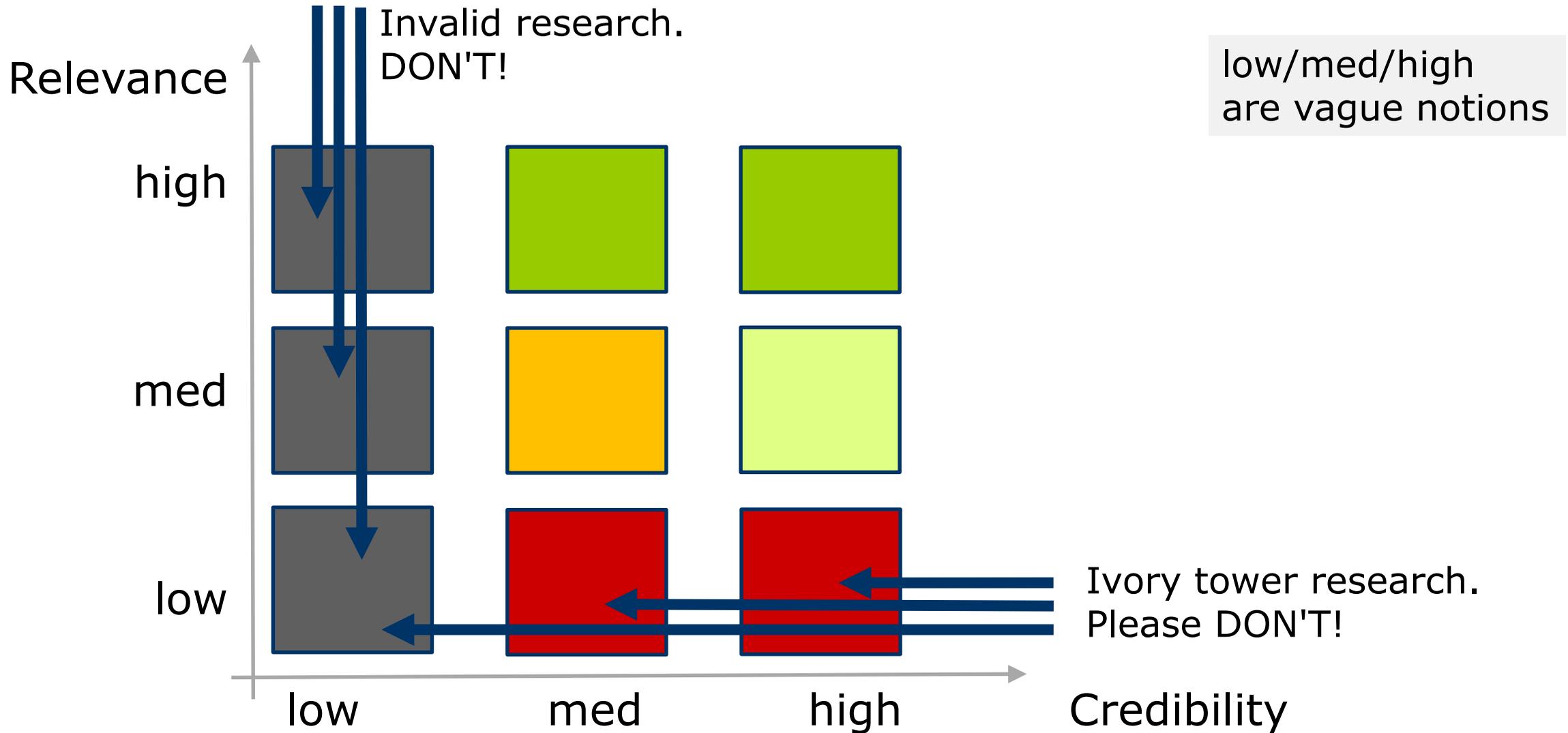
"How much do I trust these conclusions?"

Relevance (R)

"How valuable is it to know these conclusions?"

depends on the question
and applicability to my case

Insist on sufficient credibility and relevance!



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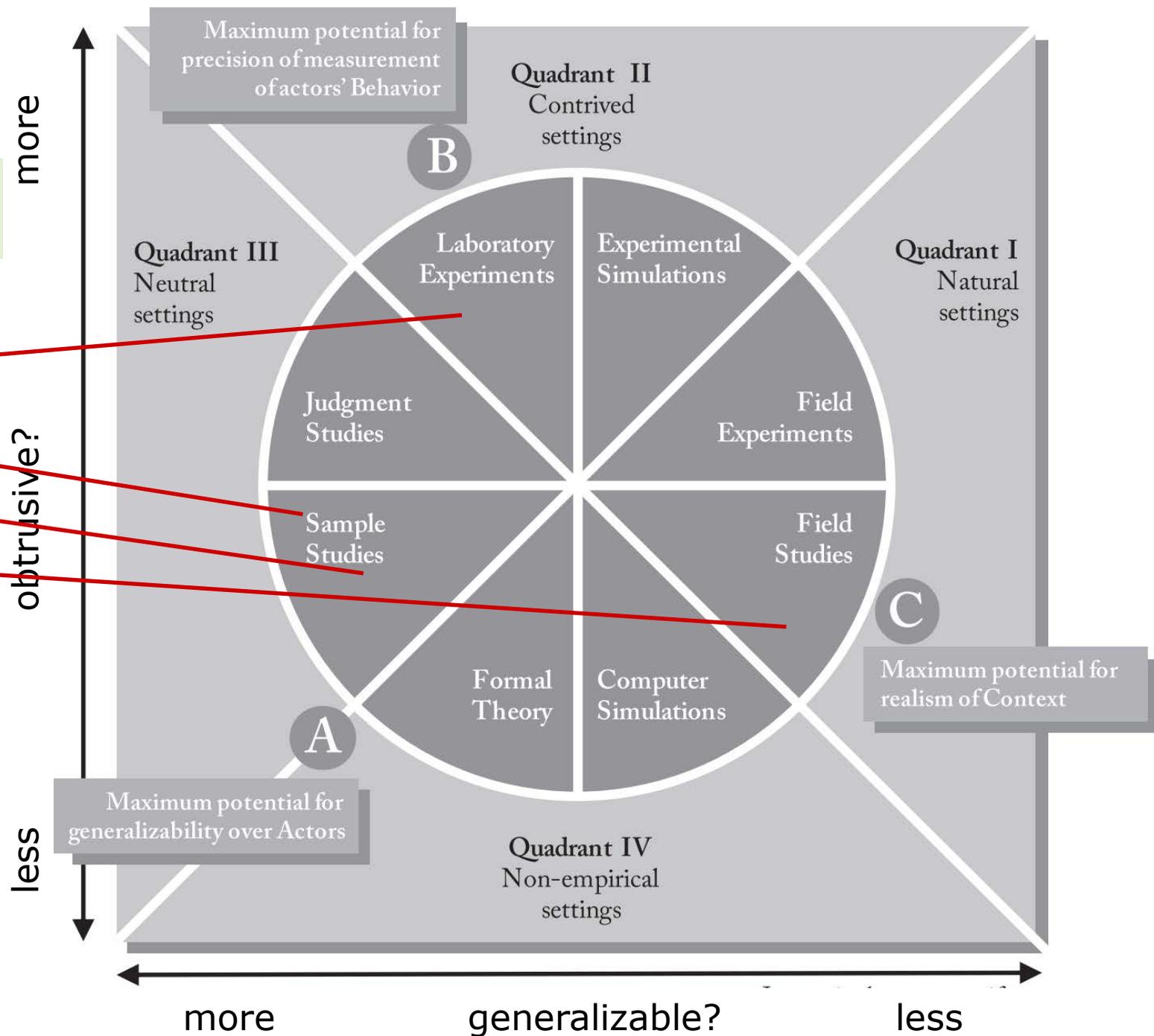
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Stol's method archetypes

Stol & Fitzgerald: "[The ABC of SW Eng. Research](#)", TOSEM 2018

1. controlled experiment
2. questionnaire survey
3. MSR correlational study
4. case study



We will use a *different* structure for forming archetypes:

Methods space is spanned by

- Research question nature:
Howmuch? | Why? How?
- Situation wrt. repeatability:
Humans | Machines
- Observations wrt. complexity:
Numbers | Concepts

But not all 8 combinations occur:

4 Method archetypes:

- Quantitative [Numbers]
 - Experiments with groups of humans [Howmuch+Why, Humans, Nums]
 - Repeatable experiments [Howmuch+Why, Machines, Nums]
 - Fact-finding and correlation studies [Howmuch, X, Numbers]
- Qualitative [Concepts]
 - Sensemaking [Why/How, Humans, Concepts]

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Some useful method templates to take home

Study type "Automated tool benchmarking"

- When:
 - Validate effectiveness of an automated (analysis) tool [[Howmuch?](#)]
- What:
 - Collect a suitable corpus of objects; run tool; carefully judge each outcome [[Machines](#), [Numbers](#)]
- Strengths:
 - Can use broad sets of inputs → Good generalizability
 - Easy to understand for readers
- Beware of:
 - Not discussing limits of applicability
 - Misjudging your own judgment
 - Being optimistic about users' judgment skills

Study type "Holistic field trial of tool"

- When:
 - Validate actual usefulness and usability of a tool [How? Howmuch?]
- What:
 - Convince a team to use tool; study their work before and after introduction; analyze effort, benefits, difficulties [Humans, Concepts, Machines, Numbers]
- Strengths:
 - Insights with lots of structure and detail
 - Realistic, hence convincing
- Beware of:
 - Too-idiosyncratic settings → lack of generalization
 - Jumping to conclusions
 - Difficult and lots of effort!

Study type "Interviews + Survey"

- When:
 - Measure attitudes and subjective appraisals regarding topic X [Howmuch?]
- What:
 - Interviews to find the relevant aspects of topic area [Humans, Concepts]; representative survey to measure distribution [Humans, Numbers]
- Strengths:
 - Can determine adequate questions and paint a realistic picture
 - Allows correlational analysis
- Beware of:
 - Self-selection bias
 - Ambiguous formulations
 - Respondent biases

Study type "Open process investigation"

- When:
 - To understand a relevant SW development process phenomenon [Why? How?]
- What:
 - Collect diverse types of data in the field (not only interviews!); perform sensemaking [Humans, Concepts]
- Strengths:
 - Statements grounded in specific instances → strong credibility
 - Captures phenomena that exist → strong generality
 - Provides better mental models for research and practice → strong relevance
- Beware of:
 - Jumping to conclusions
 - Risky: Takes looong, but it's unclear how interesting the results will be

- Correlational studies of other sorts can be helpful as well [[Howmuch?](#)]
 - Mining software repositories
 - Special-purpose process metrics
- Meta-Scientific studies can be helpful as well [[Why? How?](#)]
 - Systematic Literature Reviews [[X](#), [Concepts/Numbers](#)]
 - Credibility criticism studies [[Concepts](#)]
 - Relevance criticism studies [[Concepts](#)]
- And certainly more I have overlooked today.

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How to ruin your study

(some common mistake templates)

Frederick Brooks: "[The Computer Scientist as Toolsmith II](#)", CACM 1996

The scientist *builds in order to study;*
the engineer *studies in order to build.*

- Science is about knowledge
- Engineering is about usefulness
 - Cf. the IEEE's [mission statement](#):
"IEEE's core purpose is to foster technological innovation and excellence for the benefit of humanity."

Therefore:

- **Articles that do not explain how their contribution might be useful are (presumably) not Software Engineering.**

Broken tradeoff between credibility and relevance. Example:

- Facts:
 - 42 student subjects from University U; 2 pairs of toy programs of ~ 300 LOC; compare program variants with/without design pattern; measure time to finish an extension task correctly.
Finished 16% faster ($p = 0.03$) with (vs. without) Observer pattern.
Finished 29% faster ($p = 0.005$) with (vs. without) Decorator pattern
- Acceptable conclusion:
 - For subjects with similar background as ours, using the Observer or Decorator patterns can help finish program extension tasks faster – at least for small and clean programs.
- Botched conclusion:
 - Programs using design patterns are 16% to 29% faster to maintain than equivalent programs that do not use design patterns.

Pointing out benefits while ignoring the cost to get them.

- Example:

- A tool analyzes source code to point out various classes of potential defects. Precision is shown to be 50%

Typical assumptions:

- Each of these defects is worth analyzing and understanding
- The effort for recognizing the false positives to be false is not a problem
- (Automated repair has an even more complex cost/benefit situation.)

Assuming developers will do the Right Thing™ right away, ignoring what happens otherwise.

- Example (continued):

- A tool analyzes source code to point out various classes of potential defects. Precision is shown to be 50%

Additional typical assumption:

- User will not break correct code by "fixing" a defect that is in fact no defect.

Applying the most favorable interpretation of some measurement, ignoring several alternative interpretations.

in particular: seeing a specific causation in a correlation

- Example finding: 100 Java Projects exhibit a much lower fraction of methods with the "long method" code smell than 100 Python projects.
 - Conclusion: Java developers care more about their code
 - BUT perhaps it's just the many getters/setters that don't exist in Python?
- Example finding: Ditto, but Java has *higher* fraction than Python
 - Conclusion: Python developers care more about their code
 - BUT does the smell really indicate a problem or is it often just a matter of taste?
 - BUT is binary classification of smell vs no smell appropriate?
 - BUT Java is more verbose. Is the same threshold appropriate in both languages?

**Good studies
must be
handcrafted.**

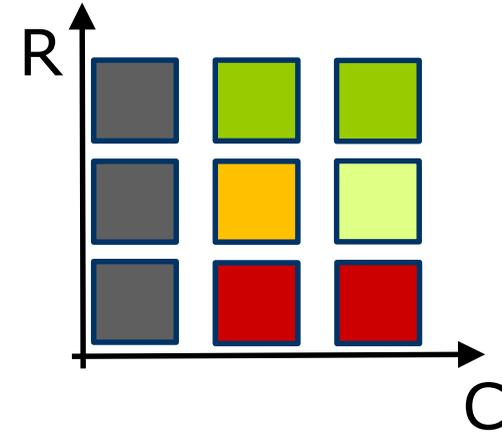
Standardized recipes are rarely adequate.

1. Empirical work strives for sufficient Credibility and high Relevance
2. Methods are quantitative [Howmuch, X, Numbers]
 - e.g. benchmarking of automatic tools (in the laboratory)
3. or qualitative/sensemaking [How|Why, Human, Concepts]
 - e.g. case study of human-operated tools (in the field)
4. They can be varied endlessly and can be combined
 - e.g. Interviews(sensemaking) followed by Survey(correlational)
5. Watch out to avoid common types of mistake
 - e.g. not explaining usefulness
 - e.g. making unwarranted assumptions
 - regarding generalizability
 - regarding the cost/payoff situation
 - regarding the meaning of measurements

Thank you!

and now...

Discussion, please!

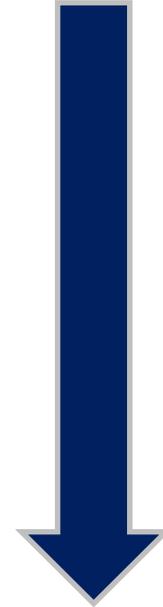


0. Questions, anybody?
1. Did you have an aha-moment? Which?
2. Do you have new ideas now wrt your empirical work?

Rational research progression (per strand of empirical SE research)

Given a broad research interest, e.g.

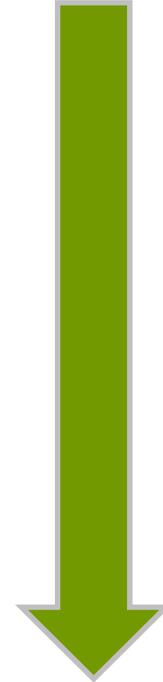
- How should we use X?
 - e.g. models or modeling or pair programming or ...
- How does X compare to Y?
 - e.g. maintainability of Java code versus Python code, or ...



- A sensible progression of research could be:
 - Understand relevant factors
 - identify, describe
 - Formulate a theory of their relationships (mechanisms)
 - talks about the development process
 - Validate the theory
 - Measure the size of certain effects in the theory
 - Quantification, based on the qualitative theory

Given a broad research interest, e.g.

- **How can we best solve X?**
 - **by any kind of tool support**



- A sensible progression of research could be:
 - Understand relevant **problems**
 - identify, describe
 - Formulate a theory of their relationships (mechanisms)
 - talks about the development process
 - Validate the theory
 - **Find one or more points of attack**
 - **where improvements will be most useful**
 - **Devise and build helpful tools**

Premature tool-building is much like premature quantification