Call for Bachelor Thesis (B.A. or B.Sc.)

"The Ethical Implications of Using VR in Education for Autism"

Description:
In recent times, Virtual reality (VR) is increasingly recognized in educational landscape. With its rise, there's a growing urgency to navigate the ethical challenges it presents, especially when tailoring experiences for individuals with Autism Spectrum Disorder (ASD). Based on a literature review, this bachelor thesis will delve into the ethical debates surrounding VR, encompassing concerns like data privacy, accessibility, inclusivity, and potential psychological effects. The outcome will be a comprehensive report, offering insight and guidelines to ensure VR's integration into ASD education remains both safe and effective. Upon completion of this thesis, the student is anticipated to develop a proficiency in conducting comprehensive literature reviews, to gain foundational knowledge in VR technology and technological ethics.

Supervision is provided in English.

Requirements:
The student working on the topic should already have experience with virtual reality as a technology. Experience with ASD would be helpful, but is not obligatory.

Start:
Ideally within the range of WiSe 2023/24.

Contact:
Aulia Hening Darmasti, darmasta@hu-berlin.de