



JCSE at Humboldt University in 2009

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9th Workshop "Software Engineering Education and Reverse Engineering"
Neum, Bosnia and Herzegovina, 31 August – 5 September 2009

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Contents

- Website and staff
- Students
- Specialities: guests, assignments, tools ...
- Students feedback
- Summary and conclusions

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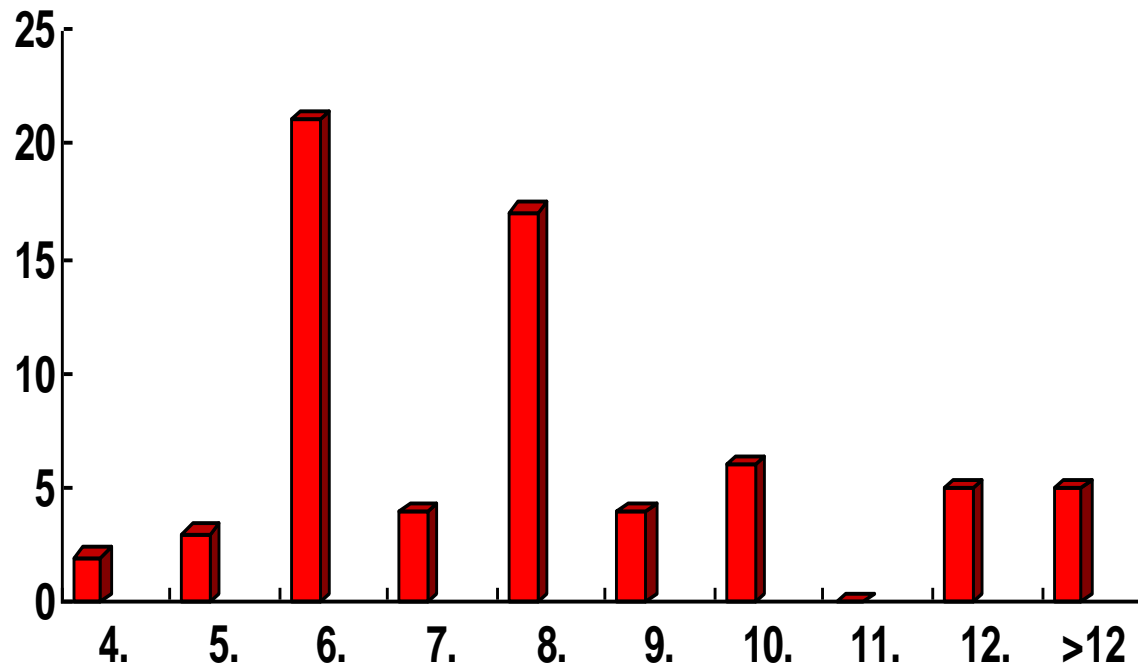
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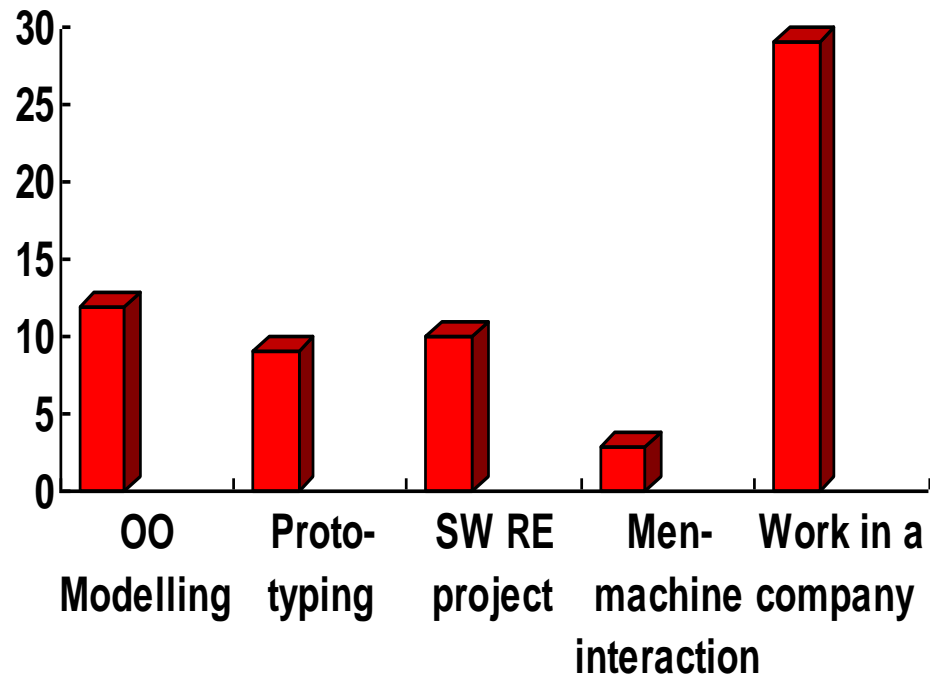
Students

- Enrolled: 69 (62 male + 8 female / 5 foreign students, e.g. Erasmus: Ukraine, Spain)
- 21 teams: most with 3 members (17x3, 3x2, 1x4)
- Participated (at least one assignment): 62
- Attendance in lectures: 50 – 40 – 35 – 30 – 25
- Accepted for exam (75 % points): 61
- Enrolled for exam: 57
 - July (2 weeks after lectures): 6 + 9
 - September (1 ½ month after lectures): 30
 - October: 6 + 4

Students statistics: semester



Students statistics: pre-knowledge



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Guest lectures

Importance of sub-areas of informatics

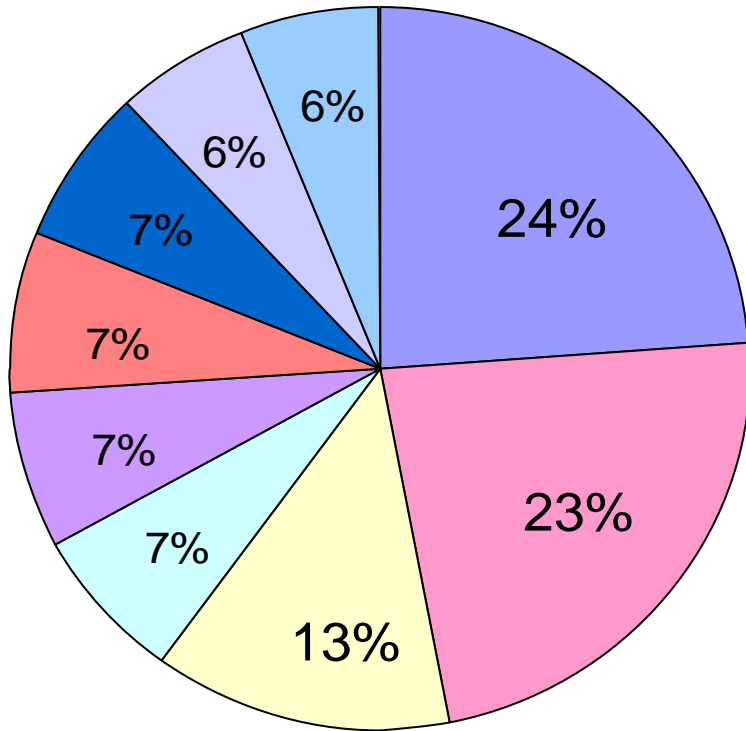


Questioning of young computer scientists working in practice at the German software company Capgemini sd&m (2008)

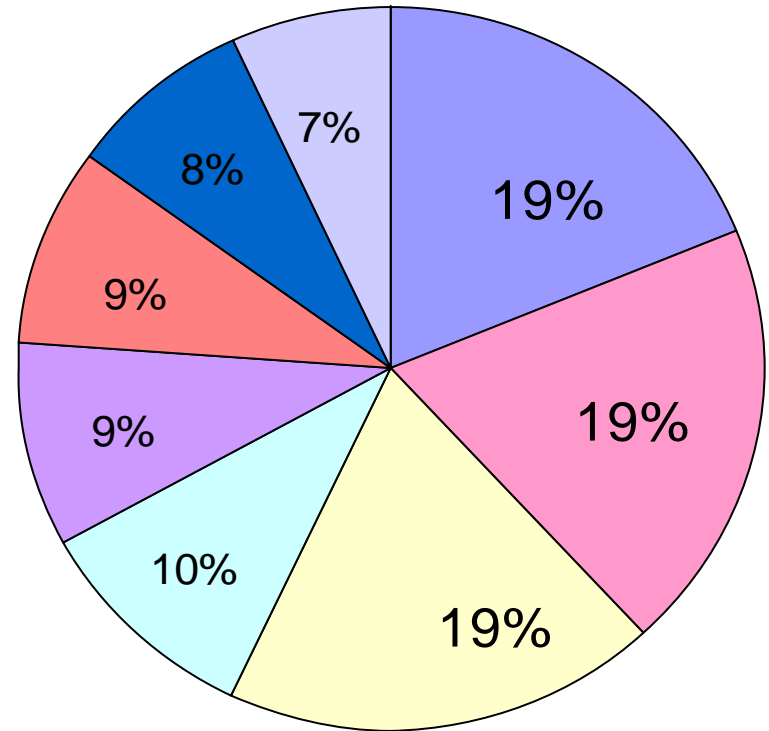
- ▶ **Question 1: Looking back, the following lectures / exercises / seminars / side work during my informatics study contributed mostly to my professional work (3 answers possible)**
- ▶ **Question 2: Which technical and personal knowledge would you recommend to your university to be better represented in the informatics study (3 answers possible)**

Source: Stephan Frohnhoff (sd&m): Requirements of Industry to an informatics curriculum (GI conference, Oct. 2008)

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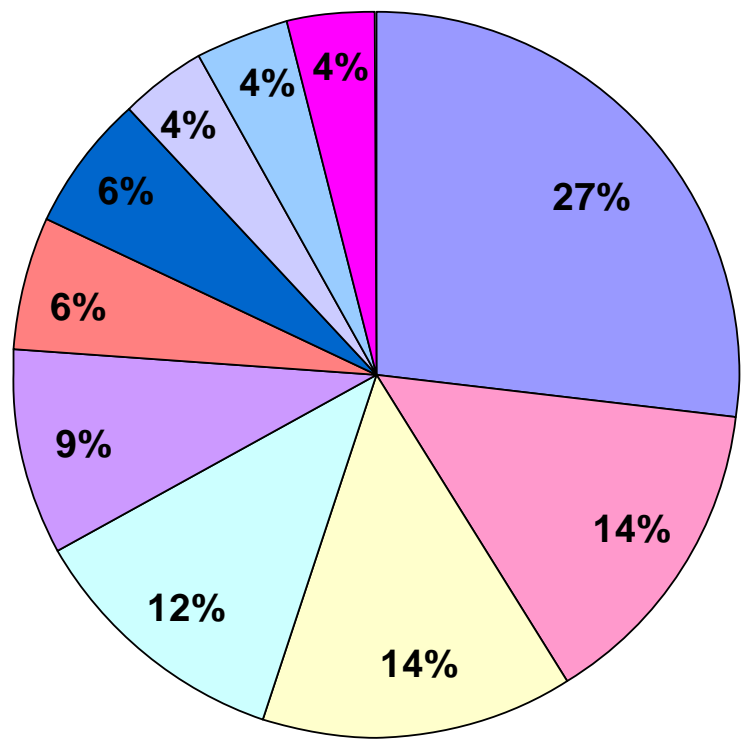


- Database
- Software Engineering
- Programming languages
- Algorithms and Data Structures
- Operating Systems, Networks
- Compiler Construction
- Distributed Applications
- Mathematics and Theoretical Informatics
- Basic Studies in Informatics

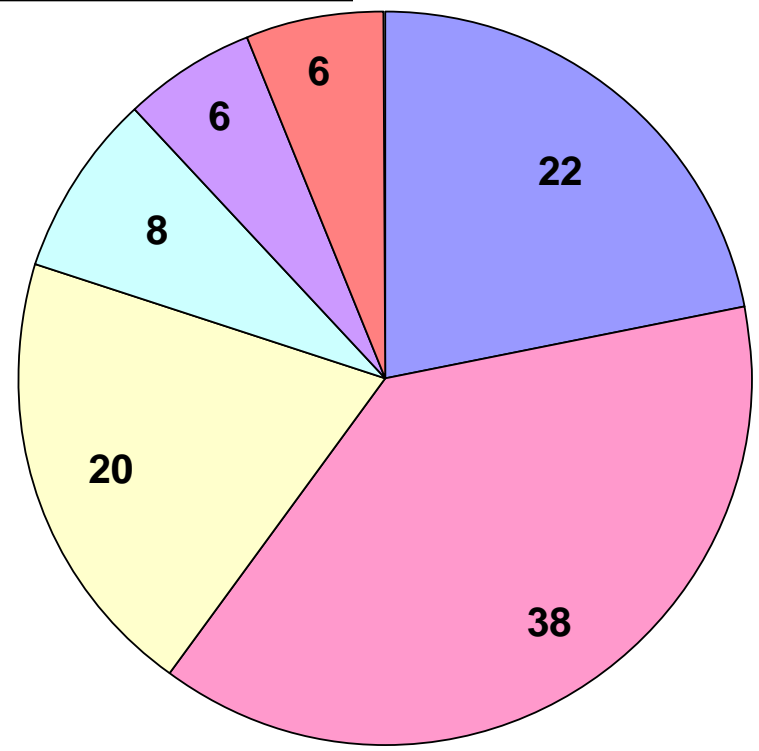


- Work in a Company
- Semester of practice
- Work on a Project at University
- Work on a Diploma/Master Thesis
- Project Work as part of Studies
- Knowledge in Economics
- Knowledge about Soft Skills
- Other

▶ **Question 2: Which technical and personal knowledge would you recommend to your university to be better represented in the informatics study (3 answers possible)**



- Software Engineering, Quality management
- Project Planning and Leading, Effort Estimation
- Requirements Analysis, Process Modells
- Software Architecture, Application Landscape
- Testing
- Software Development in the Large
- Databases
- Approved Standards, Tools, Frameworks
- Usability, User-interface Design
- Others



- Programming Lab Work
- Soft Skills (Presentation, Time management ...)
- Teamwork
- Economics
- Writing of Concepts and Documentations
- Others

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Conclusions from guest lectures

Students became more motivated for SE:

- Software engineering is a fundamental discipline of informatics
- Tools are important
- Quality management is an activity accompanying the whole software development process
- Every day life of a software company requires
 - team work,
 - ability to understand a completely new application field,
 - negotiations with customers
 - mobility ...

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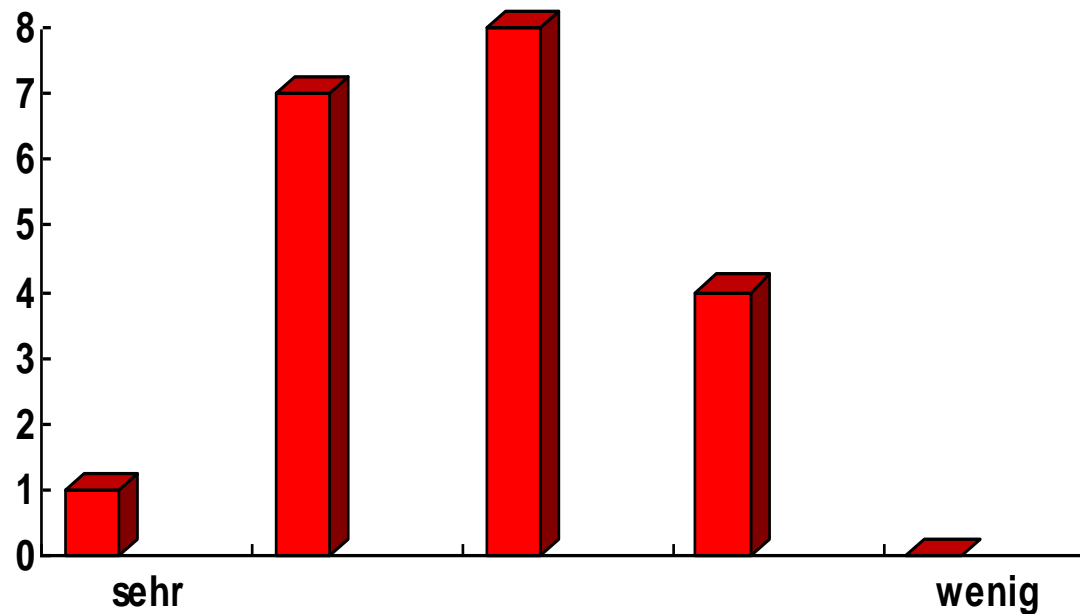
Assignments and Tools

Reminder of assignments

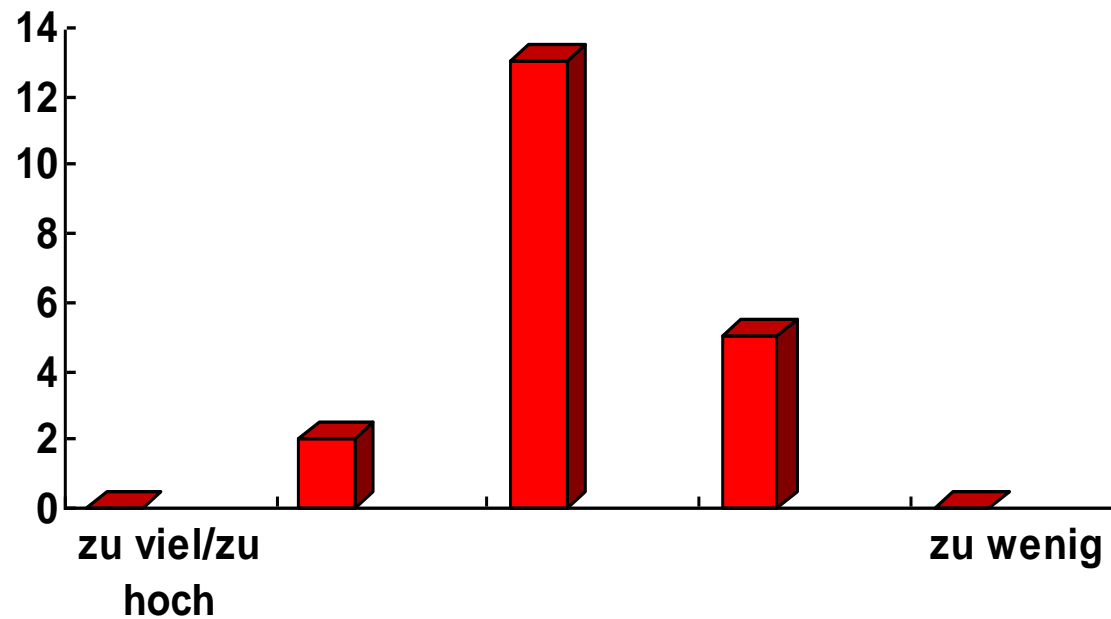
- **Berlin: 8 assignments**
- **Novi Sad: 7 assignments**
- **Tirana: 4 assignments**

Assignments		HU	NS	TIR
1.	Review requirements specification "SemOrg"	x	x	x
2.	Function points (Tool)	x	x	x
3.	Review structured analysis model	(x)	x	-
4.	Develop an OOA model Tool	x	x	-
5.	Formal specifications (Tool)	x	x	x
6.	Metrics Tool	x	x	x
7.	Select test cases functionally by the CTE Tool	x	-	-
8.	Select regression test cases by ATOS Tool	x	-	-
9.	Review of a assgn solution of another team	-	x	-
10.	Test coverage with SOTA Tool	x		

Were you motivated by the assignments?



What about difficulty and extend of assignments?

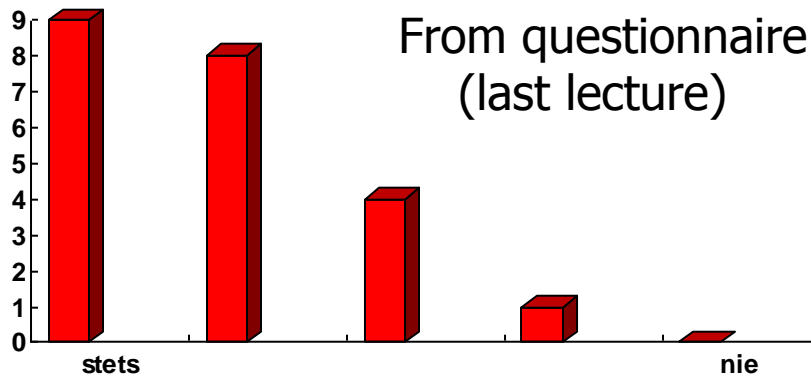


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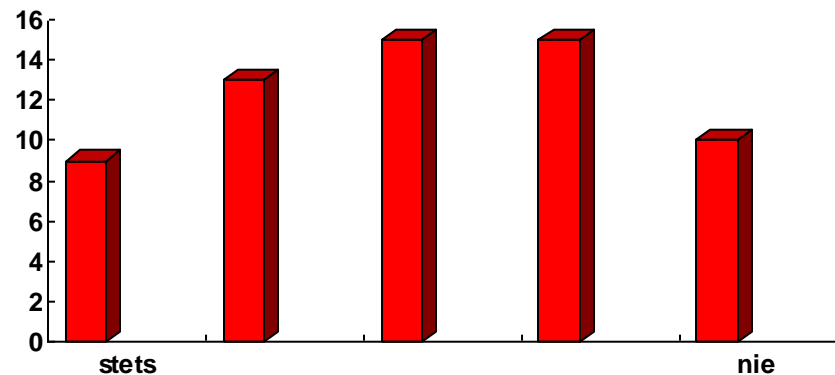
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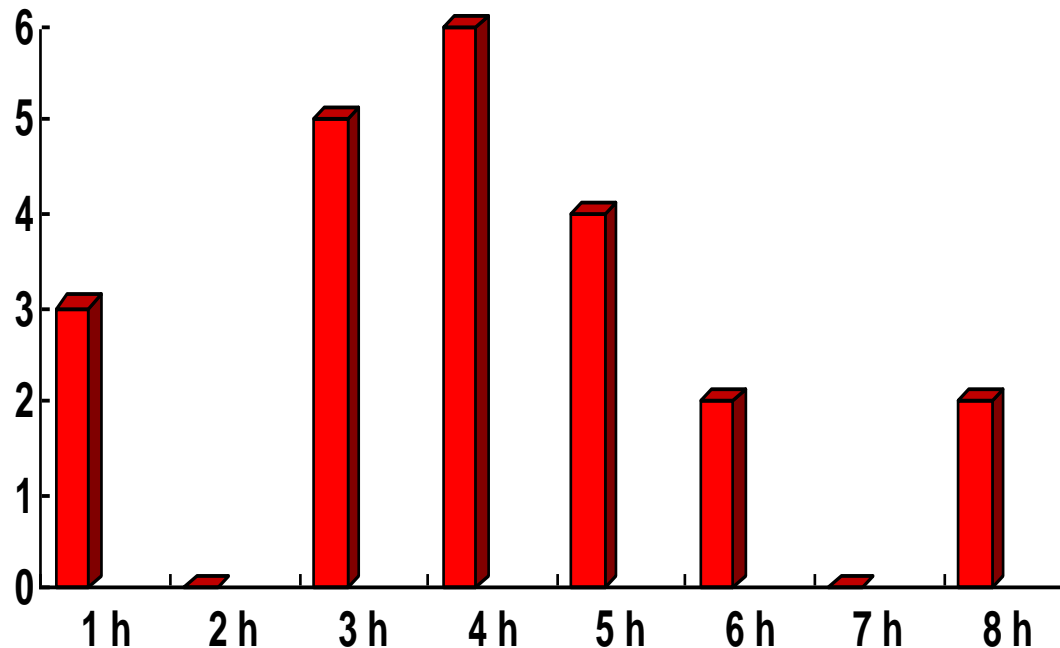
How many lectures did you attend (percentage)?



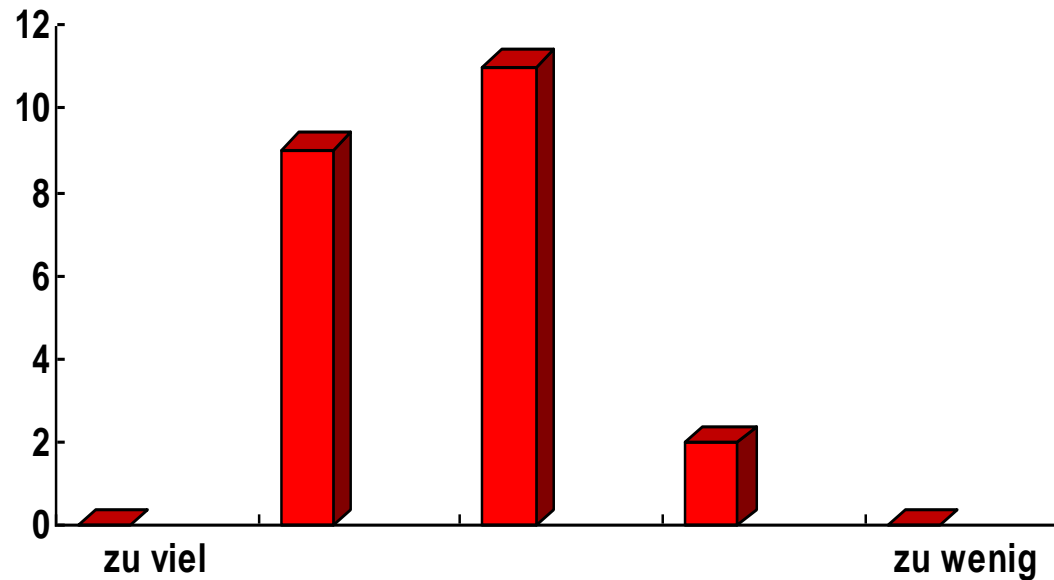
Estimated



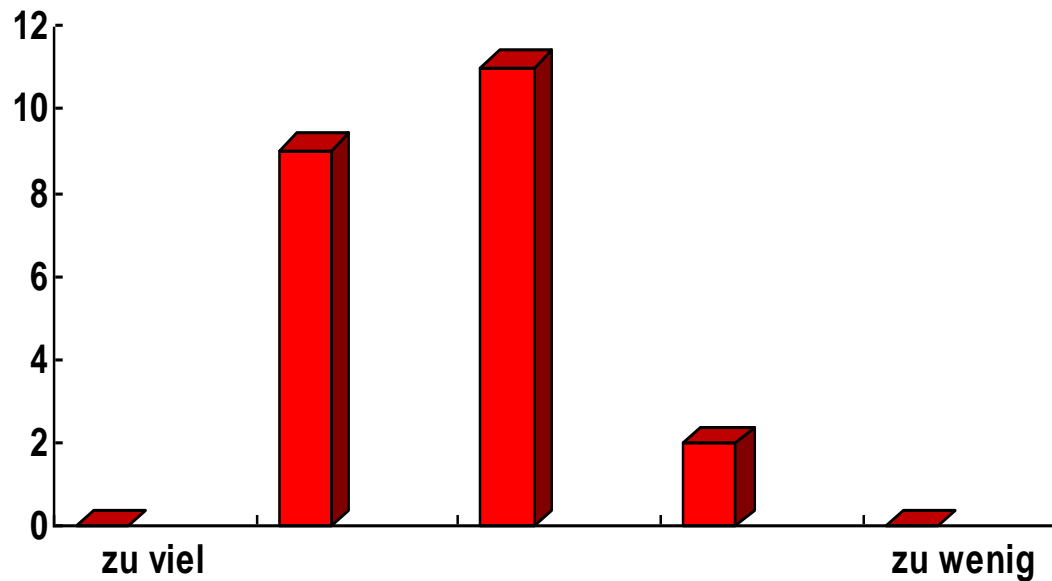
How many hours per week did it take you to solve assignments?



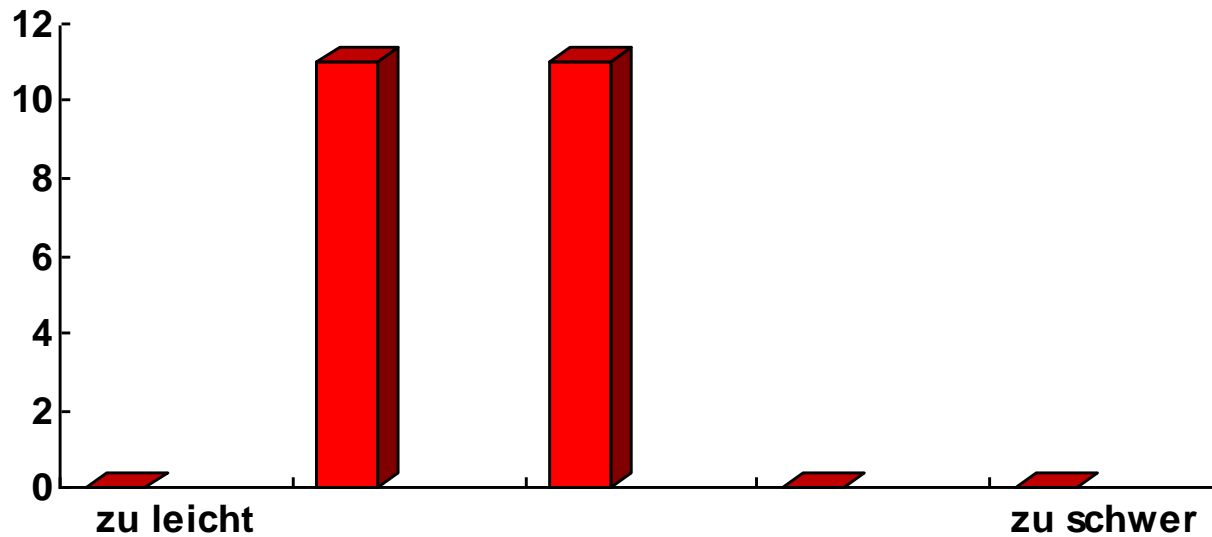
How do you consider the amount of knowledge offered in the lectures?



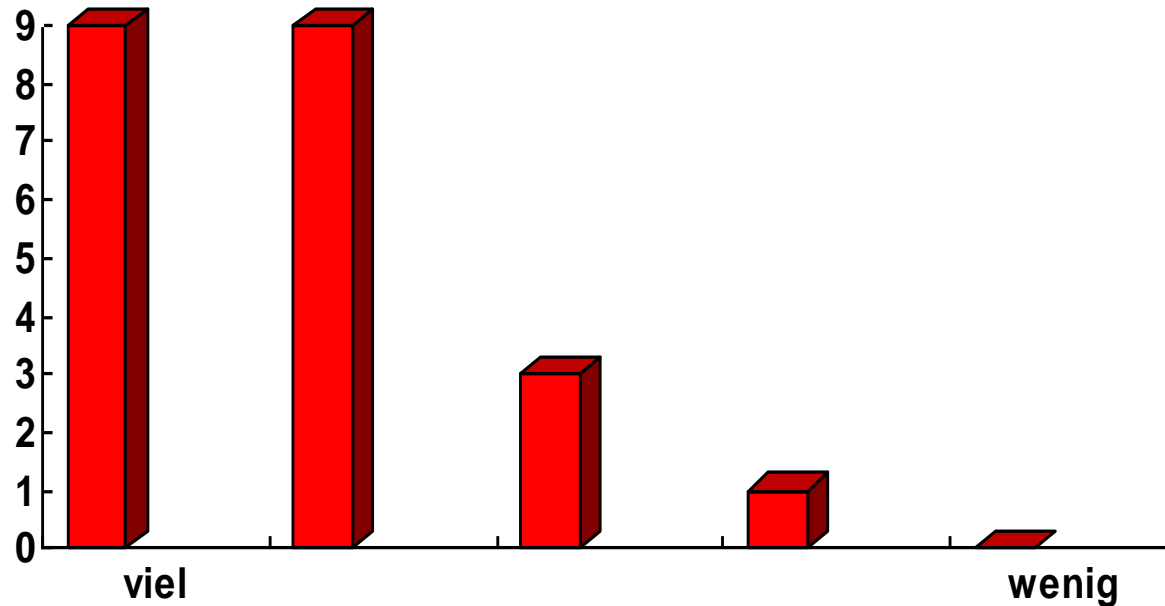
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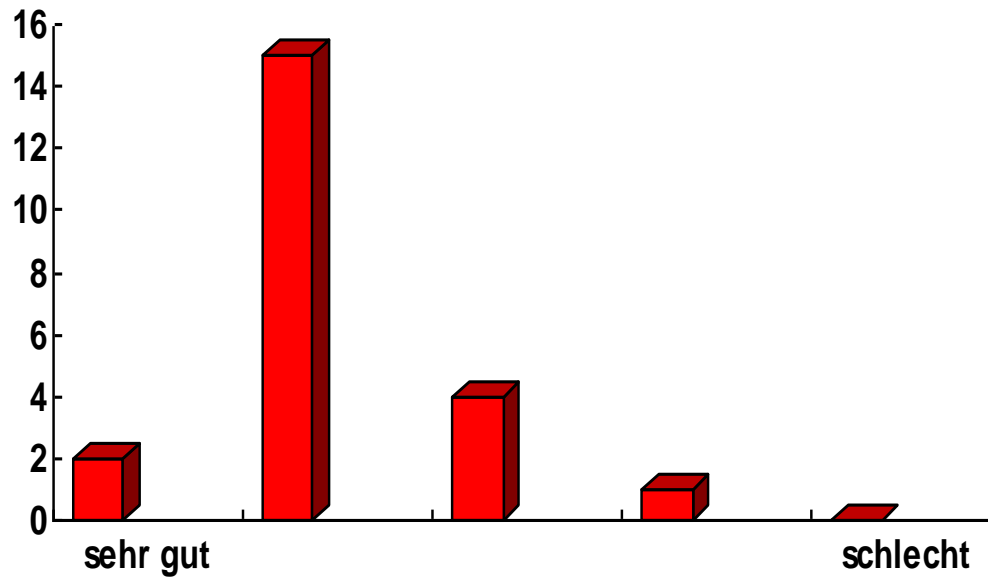
How do you consider the difficulty of the lectures?



Did you learn a lot of new things?



What is your overall ranking of the lecture?



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