

Assignments in 1st semester course "OOP with Java" as small projects

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Contents

- Programming lab "OOP with Java" (Overview)
- Details: Structure, Requirements
- Example: Sudoku checker and Sudoko solver
- Shell scripts allows partially automatical evaluation
- Statistic WS2009/2010 and summary



Programming lab "OOP with Java" in WS 0910 (Overview)

- Bachelor students (94 registrations)
- 12 assignments, handling time 2 weeks
- Submission the solutions with our special management system "goya", upload packed file
- Success: 50 % of the reachable points



Programming lab website

Grundlagen der Programmierun	g Aufgaben			AND H. TO BERLIN.
Winter	Mono-Bachelor Informatik und Mathematik Kombi-Bachelor mit Kernfach Informatik			
Aufgaben	Betreuer	Software	Schein	e

Bitte achten Sie immer darauf, dass Sie Ihre Lösungen bei Goya unter der richtigen Aufgabennummer einsenden!

Aufgabe Nr.	Bearbeitungszeitraum	Punkte	Thema
0	19.10.2009 - 02.11.2009	0	Einstieg
1	26.10.2009 - 09.11.2009	10	Texte und Mails
2	02.11.2009 - 16.11.2009	20	Arbeiten im Unix-Filesystem
3	09.11.2009 - 23.11.2009	10	Homepage
4	16.11.2009 - 30.11.2009	10	Mein erstes Java-Programm
5	23.11.2009 - 07.12.2009	10	Primfaktoren
6	30.11.2009 - 14.12.2009	20	Große Zahlen in Feldern
7	07.12.2009 - 21.12.2009	20	<u>Kleingeld</u>
8	04.01.2010 - 18.01.2010	20	Mastermind
9	11.01.2010 - 25.01.2010	20	Im Supermarkt
10	18.01.2010 - 01.02.2010	30	Sudoku-Checker
11	25.01.2010 - 08.02.2010	30	Sudoku-Solver



The Bachelor students java assignments (overview WS0910)

Mein erstes Java-Programm
Primfaktoren
Große Zahlen in Feldern
<u>Kleingeld</u>
Mastermind
Im Supermarkt
Sudoku-Checker
Sudoku-Solver

Which weekday has a given date (formula from Zeller)

Prime factorization

Big numbers in arrays, different mathematical operations

How many combinations of coints can realize a given value

Well known game

Model of a supermarket

Test correctness of two Sudoku kinds: with diagonal line or without

Solves 9 x 9 Sudokus, if possible



\$ java Sudoku	testSudoku(hecker < s
+	++	+
8	I I	6
3	9	15
1	497	
+	5 2 1	3 1
126		711
1	4 7 1	6
+	+++ 6 1 8	·+
1 2	1	96
6	I I	4
+	++	+
ok		

6	9	3	7	8	4	5	1	2
4	8	7	5	1	2	9	3	6
1	2	5	9	6	3	8	7	4
9	3	2	6	5	1	4	8	7
5	6	8	2	4	7	3	9	1
7	4	1	3	9	8	6	2	5
3	1	9	4	7	5	2	6	8
8	5	6	1	2	9	7	4	3
2	7	4	8	3	6	1	5	9



Other interesting little java projects

Management for a calendar of birthdays

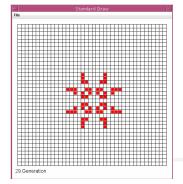
The game of Life

Computation of special primes, e.g. weakly primes, gaps of primes, twin primes ...

Some calculations for credits, e.g. interest rates, duration ...

The game Peg Solitaire

Management of foods in a fridge









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The assignment structure

Summary

10th assignment: Sudoku



Part 1: The checker

Handling time:	18.01.10 - 01.02.10, 10.00 Uhr
Points:	30 points
Goal:	Please implement in Java a Sudoku checker, i.e. a class for testing correctness of 9x9-Sudokus
Requirements:	Knowledge from the lecture about objects and classes in Java.
Exercise:	You implement a class sudoku , which is able to built and to write a 9x9 Sudoku and a class checker , which is able to check the correctness
FAQ:	At the end of the website you find <u>answers to often ask questions</u> and (later) <u>concretizations of the assignment</u> . Please note them.
Submission:	Send your classes Sudoku. java and Checker. java whith <u>Goya</u> as your solution. Use exactly the given filenames and regard case sensitivity

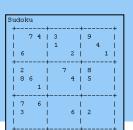
Job description

Job description

We think, you know Sudokus :-), otherwise read http://de.wikipedia.org/wiki/Sudoku, please.

Your job in the 2 last assignments is to implement a Sudoku-Solver, which is able to solve any Sudoku or to find out, that it is unpossible. The first step (Sudoku-Checker): Find out the correctness of a given 9x9 Sudoku, that means at first: **Sudoku.read()** and **Sudoku.write()**:

.743..9. ...1..4. 6...2..1 2...7.8. 86..45. .1. 7.6... 3...62.





The requirements (relevant to all solutions)

ATTENTION

Follow our rules, please:

- 1. The compiler must accept your program. If it does not accept, you get without any control 0 points !
- The generated results of your program must have exactly the same format as the given reference result (including the line structure and the whitespaces). Often the results are automatically compared.
- 3. Prepare all classes and methods with a short annotation this is obligatory.

<u>FAQ</u>

1. Q: Questions? A: yet no!

This was the 10th assignment! Godspeed!

Last modification 15.1.2010 Please send your questions to: <u>Ahrens</u>



Different kinds of assignments

- Only the expected result is given
- Additionally students get a frame with the declarations of classes and methods
- Students get a description like javadoc result

Package Class Use Tree Deprecated Index Help PREV CLASS NEXT CLASS FRAMES NO FRAMES SUMMARY: NESTED FIELD CONSTR METHOD DETAIL: FIELD CONSTR METHOD DETAIL: FIELD CONSTR METHOD		StringHash (int s	Constructor Summary StringHash(int size, int factor) Konstruktor mit den Parametern Tabellenlaenge und Faktor (der Hashfunktion).		
Class StringHash		Method Sum	colls () Anzahl der bisher aufgetretenen Kollisionen.		
java.lang.Object extended by StringHash public class StringHash			hash (java.lang.String key) Hashfunktion berechnet einen Wert w mit 0 <= w <= size-1 also einen Index des arrays (oder Vektors) table unter Nutzung der Laenge des gegebenen key und der Werte der Zeichen des key.		
extends java.lang.Object Die Klasse StringHash traegt Strings in eine geschlos Hash-Implementation besitzt zwei Parameter:	senen Hashtabelle ein. Die vorgegebenen	double private boolean	Load () Berechnet die Auslastung. Lookup (java.lang.String key) Testet, ob ein kev bereits in der Tabelle eingetragen ist.		
			main (java.lang.String[] s) Beispiel fuer die Nutzung der Klasse: Aufruf des Konstruktors, Eintragen von Strings, Ausgabe der Hashtabelle. Erwartete Ausgaben: Siehe Kommentar zu printHashtable().		



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Example: Sudoku checker

- Students get the frames of 3 classes
- TODO: Constructors (data structure); functions read, write, check

<pre>class Sudoku { public enum Variant { normal, withDiagonalLines }; public Variant v; // what is furthermore neccessary public Sudoku(Variant v) { /* TODO */ }</pre>	<pre>class Checker { public Checker(Sudoku s) { /* TODO */ } public boolean check() { /* TODO */ } }</pre>			
<pre>public void read() { /* TODO */ } public void write() { /* TODO */ } }</pre>	\$ java testSudokuChecker < s4 Sudoku 743 9 ++			
<pre>class testSudokuChecker { public static void main (String args []) { Sudoku.Variant v = Sudoku.Variant.normal; if (args.length > 0 && args[0].equals("-x")) v = Sudoku.Variant.withDiagonalLines; Sudoku s = new Sudoku(v); s.read(); s.read(); s.write(); Checker checker = new Checker(s); if (!checker.check()) { System.out.print("not "); } System.out.println("ok"); } } </pre>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
}				



Solution: Internal data structure

```
Represents a sudoku that shall be checked or solved.
  @author P. S., Matrikel-Nr: 533567
*/
class Sudoku {
  public enum Variant { normal, withDiagonalLines };
 public Variant v;
 public int[][] sudoku; // 2-dimensional field for storing the numbers in the sudoku
  /**
    Creates a new sudoku of a given variant.
   *
    @param v
                                variant
   */
 public Sudoku(Variant v) {
    sudoku = new int[9][9];
   this.v = v;
  }
```



Solution: Function read()

/**

```
* Reads data linewise from the standard input and if the input is correct,
 * the characters are written into the 2-dimensional sudoku-field. The digits
* 1 to 9 are written into the field, as they are. All other characters are
* written as 0.
* If the input isn't correct, an error message is printed and the program
 * terminates.
 */
public void read() {
 try {
    for (int i=0; i < 9; i++) {</pre>
      String tmp = Keyboard.input.readLine();
      if (tmp.length() < 9) {
        System.err.println("input error");
        System.exit(1);
      }
      for (int j=0; j < 9; j++) {
        if ("123456789".indexOf(tmp.substring(j,j+1)) == -1) sudoku[i][j] = 0;
        else sudoku[i][j] = Integer.parseInt(tmp.substring(j,j+1));
  } catch (Exception e) {
    System.err.println("input error");
   System.exit(1);
```



Solution: Function write()

```
/**
 * Prints the sudoku on the standard output. At first the variant of the sudoku
  is printed, followed by a framed representation of the sudoku.
 */
public void write() {
 System.out.print("Sudoku");
 if (v.toString().equals("withDiagonalLines")) System.out.println("withDiagonalLines");
 else System.out.println();
 System.out.println("+----+");
 for (int i=0; i < 9; i++) {
   System.out.print("| ");
   for (int j=0; j < 9; j++) {</pre>
     if (sudoku[i][j] != 0) System.out.print(sudoku[i][j]+" ");
     else System.out.print(" ");
     if (j % 3 == 2) System.out.print("| ");
    }
   System.out.println();
   if (i % 3 == 2) System.out.println("+----+");
```



Function check(): Calls checkLines and others ...

Checks all lines, rows, 3x3 blocks and diagonal lines

```
/**
* Checks the lines of a sudoku.
* Therefore it checks for each element in a line, whether it has the same value as an
  subsequent element.
  @return true, if the lines are correct, false otherwise.
public boolean checkLines() {
  for (int i=0; i<9; i++) {</pre>
    for (int j=0; j<9; j++) {</pre>
      if (s.sudoku[i][j] != 0) {
        for (int k=j+1; k<9; k++) {</pre>
          if (s.sudoku[i][j] == s.sudoku[i][k]) return false;
  return true;
```

The (hopefully successful) test of the written program with some given different input files



000000000	adler ritzschk 36 (/10/testsudoku) > java testSudokuChecker < s4 -x
010020030	SudokuwithDiagonalLines ++
0000000000	
0000000000	
040050060	
0000000000	
000000000	
070080090	
000000000	ok
8 6	adler ritzschk 37 (/10/testsudoku) > java testSudokuChecker < s6 -x SudokuwithDiagonalLines
39 15	
497	39 15
52 3	4 9 7 ++
26 71	5 2 3 2 6 7 1
47 6	4 7 6 ++
618	
21 96	21 96 6 4
6 4	++

not ok

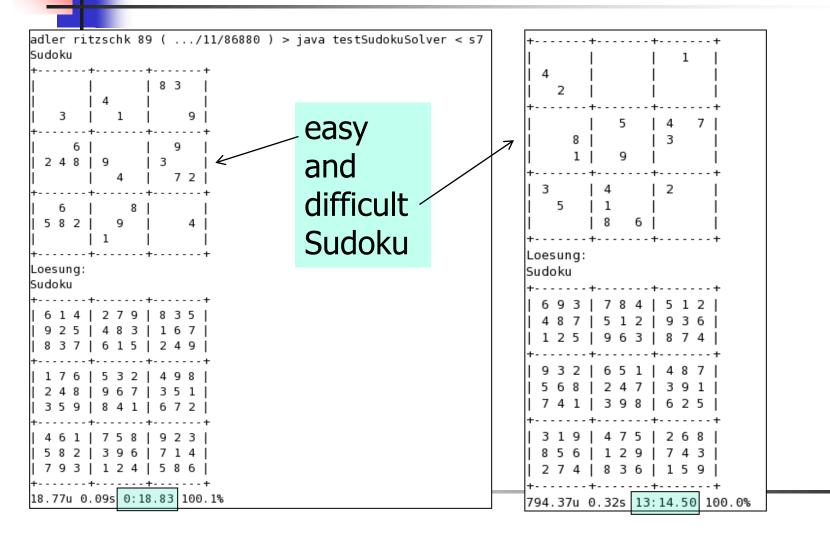


Next assignment: Sudoku solver

- Possible solution algorithm: Backtracking
- Variable fields and constant fields
- Fill step by step all variable fields by increasing numbers and check after increasing if the sudoku is still correct
- If correct, do the same for the next field, if not, clear the field and go back to the last correct field and continue with the last correct field



Backtracking needs time ...





Results of a competition

The winners of the Sudoku competition are known now.

We measured the time required for solving of 2 x 27 Sudokus (with and without diagonal lines).

Congratulation to 10 additional points!

Tobias Schall	0:12
Denis Erfurt	1:02
Tom Bierschenk	1:22
Malte Schmidt	1:56
David Hadizadeh	4:40
Anna-Lisa Deussing	11:22
Paul Scherer	13:37
Jan Lelis	13:55
Andreas Schuldt	18:30
Sebastian Klemke	27:11



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Shell script revise ...

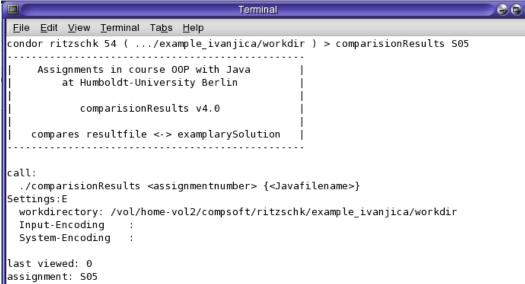
- Reads the goya-files with the uploaded programs
- Generates directories with the extracted solutions
- Copies the testing program and the expected pattern solution "solution.out"
- Compiles the files and starts the testing program

./assignmen	tS05:				
numbers	results	solut	tions solu	tions.zip	
./assignmen E05482 E18	tS05/results: 456 E28506	E30785 E40	0881		
./assignmen	tS05/solution	s :			
05482	18456	28506	30785	40881	unzipReport
./assignmentS05/solutions/05482:					
TestQuader2	.java quader	.java	solution.out	test.out	



Shell script comparisionResults ...

- Compares the produced result Exxxx with the expected exemplary output
- Uses the command diff (or a tool, for instance kDiff3, look http://kdiff3.sourceforge.net/)





Shell script plagiarismSearch ...

 compares the java files and – if we want – the result files, also with the command diff

```
Terminal
                                                                                         Edit View Terminal Tabs Help
 File
condor ritzschk 103 ( .../example ivanjica/workdir ) > plagiarismSearch S05 Quader.java
     Assignments in course OOP with Java
         at Humboldt-University Berlin
            plagiarismSearch v4.0
call:
  ./plagiarismSearch <assignmentnumber> <file1> [file2 [file3 ...]] [--disable-compareResult]
settings
 workdirectory: /vol/home-vol2/compsoft/ritzschk/example ivanjica/workdir
  Input-Encoding
 System-Encoding
                    :
assignment: S05
file(s): Quader.java
compare results?:
ja
```



5 examples of student solutions (assignment "Quader.java")

Number	contents
05842	filename incorrect
18456	o.k.
28506	1 calculation incorrect
30785	1 method without body
40881	o.k., but plagiarism

Download from goya: result_assignments5.zip



Revise: Build the resultFiles Exxxx...

			4				
control solution Nr. 05482							
* Wed Aug 11 13:52:02 CEST 2010		===========	 ====================================				
automatic control -compile the code		control solution Nr. 30785 * Wed Aug 11 13:52:06 CEST 2010					
### error: missing the file "Quader.ja	ava"	automatic co	ntrol				
		-compile the code Quader.java:30: ';' expected					
-test the code							
* content of the directory: . TestQuader2.java solutio quader.java test.ou		1 error	oid verschiebe(int dx, int dy, int dz) ^ or: compiling of "Quader.java" unpossible				
control solution Nr. 18456 * Wed Aug 11 13:52:03 CEST 2010		-test the co	de				
automatic control -compile the code		<pre>* content of the directory: . Quader.java solution.out TestQuader2.java test.out</pre>					
o.k. ("Quader.java")							
-test the code							
	Quader2.class						
Quader.java TestQ	Quader2.java	test.out					

ComparisionResults:



for i in `< numbers`

. . .

do

diff results/E\$i ../inputs/\$assignment/solution.out done

 05482 0a1, 95 without result → all 95 lines are different 		
<pre>>> X-Koordinate = 1, Y-Koordinate = 1, Z-Koordinate = 1 > Volumen = 24 > Oberflaeche = 52 > Oberflaeche > Volumen? true > ####################################</pre>	<pre>< Oberflaeche = 26 > Oberflaeche = 52 11c11 < Oberflaeche = 26 > Oberflaeche = 26 > Oberflaeche = 52 16c16 < Oberflaeche = 300 > Oberflaeche = 600 29c29</pre>	ace
> #####################################	< Oberflaeche = 3	27



PlagiarismSearch: \$ diff -i -e -b -w \$file1 \$file2 |wc -l

<pre>plagiarismSearch * review 05482 difference from 05482 to 18456: Quader.java: / results: 97 difference from 05482 to 28506: Quader.java: / results: 97 difference from 05482 to 30785: Quader.java: / results: 0 difference from 05482 to 40881: Quader.java: / results: 0 difference from 05482 to 40881: Quader.java: / results: </pre>	<pre>* review 18456 difference from 18456 to 28506: Quader.java: 6 results: 45 difference from 18456 to 30785: Quader.java: 7 results: 1 difference from 18456 to 40881: Quader.java: 0 results: 0 </pre>	<pre>* review 28506 difference from 28506 to 30785: Quader.java: 13 results: 1 difference from 28506 to 40881: Quader.java: 6 results: 45 * review 30785 difference from 30785 to 40881: Quader.java: 9 results: 97</pre>
97		ference: itially plagiat



Summary evaluation

- Revise: Prepares excellent the solutions for evaluation; furthermore it shows invalid classes and methods
- ComparisionResults: Helps to find methods with different results
- PlagiarismSearch: Gives an indication for plagiarism
- Finally the inspector has always to look into the source files for evaluation the layout and the annotation of classes and methods
- Students get: points and email with critical comments



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Statistics WS0910

assignment	1	2	3	4	5	6	7	8	9	10	11
solutions(goya)	94	83	78	63	63	58	51	52	35	40	22
points 75-100%	77	48	69	37	38	31	30	37	27	17	11
points 50-75%	5	13	2	17	10	7	10	5	3	9	4
points 25-50%	0	9	0	2	0	3	2	1	1	4	1
points 0-25%	0	2	2	6	12	17	8	9	4	10	6
average	9,3	16,2	9,5	7,5	7,1	12,4	14,9	15,5	15,7	19,1	20,0
max. points	10	20	10	10	10	20	20	20	20	30	30
average %	93,0	80,8	94,8	75,0	70,8	61,8	74,7	77,3	78,7	63,6	66,7
non-valued	11	11	5	1	3		1				

 43 students passed the programming lab with success



Summary

- Some students have experience in Java programming
- In addition to the lessons students get many executable program examples
- So the programming lab contains little projects with interesting backgrounds (games)
- There are mentored times in the computer rooms to clear up questions and to understand the solutions (students don't get sample solutions)
- Comments from students: motivating homework tasks



Summary

Thank you for your attention!